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# Cornell Countryman

October  
1953

20 cents

Freshman  
Special



## “...to Wrestle with Mondamin”



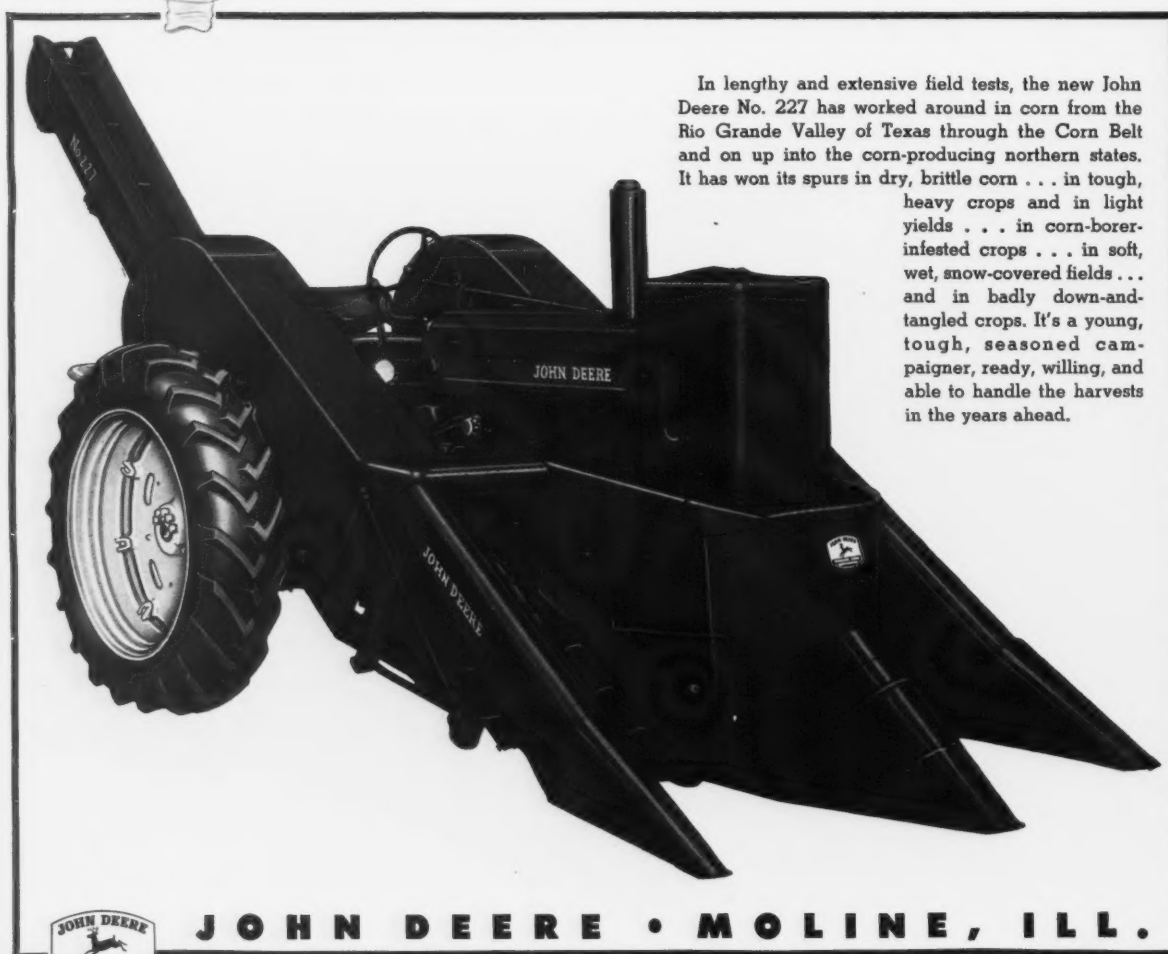
**T**HAT'S an Indian name—Mondamin. Ojibway Indian.

Mondamin was a spirit—the spirit who wrestled with Hiawatha on four successive days and over whose grave, after his defeat and burial by the young brave, there grew a wonderful tall, green, long-leaved plant.

That, says the legend, was the origin of corn. And, thereafter, in the Autumn, when the long, green leaves turned yellow and the tribe spoke of harvesting the corn, they spoke of “wrestling with Mondamin.”

The legend of Mondamin is one of the many stories—some fact, and some fancy—attending the glorious history of corn.

And today, with the new No. 227 Corn Picker, John Deere writes another great chapter to that history. For this big-capacity, two-row mounted picker—the result of many years of intensive engineering, experimentation and field testing—supplies the muscle, the stamina, the speed, and championship performance demanded “when the long, green leaves turn yellow”—when, season after season, the time rolls around “to wrestle with Mondamin.”



In lengthy and extensive field tests, the new John Deere No. 227 has worked around in corn from the Rio Grande Valley of Texas through the Corn Belt and on up into the corn-producing northern states. It has won its spurs in dry, brittle corn . . . in tough, heavy crops and in light yields . . . in corn-borer-infested crops . . . in soft, wet, snow-covered fields . . . and in badly down-and-tangled crops. It's a young, tough, seasoned campaigner, ready, willing, and able to handle the harvests in the years ahead.



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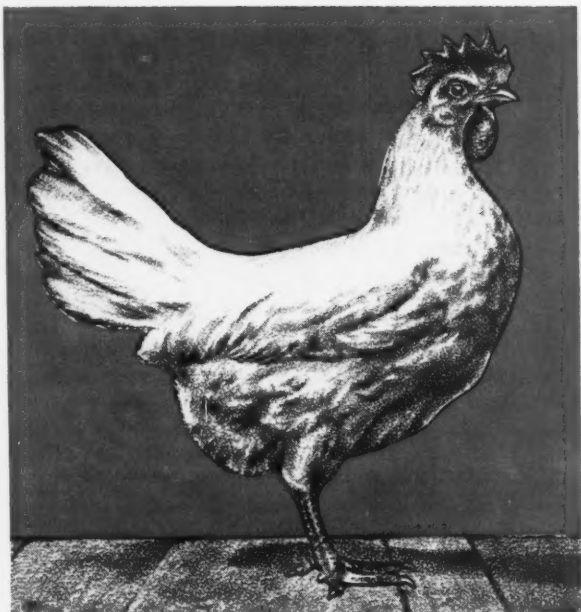




# Beacon

## POULTRY FEEDING GUIDE

### Eggs Aren't Made from "Energy" Alone!



There has been too much talk about "high energy" and not enough about "high efficiency" in feed. If we are concerned only with energy values we could feed the birds just straight corn meal or ground milo maize or kaffir corn or ground wheat, or wheat red dog flour. Any poultryman knows that you can't grow good pullets or get high production on that kind of a diet. Further, anyone who has fed rations too high in corn for extended periods realizes the dangers of accumulation of fat in the abdomen, excessive losses from cannibalism, prolapse, and the danger of producing egg yolks of too dark a color to meet the premium market requirements.

The discussion of energy values has tended to obscure these considerations and the whole nutritional picture. Birds have requirements not only for energy values but for proteins and a long list of vitamins and minerals. We think most nutritionists would agree that the most important part of any poultry ration, whether used for growing chicks or laying birds, is the animal protein portion, particularly such high cost material as steam dried fish meal, which supplies both unknown growth factors and a superior assortment of the essential amino acids. It is, of course, obvious that a corn meal and soybean combination can be made and sold at a very low price and, if price is the first consideration, then the poultryman should not be disappointed if he gets poor results.

#### "Energy" vs. "Efficiency"

Beacon uses both corn and ground wheat for high energy in its poultry rations—but Beacon Feeds are "high efficiency" feeds fortified with every known essential nutrient, to produce birds capable of sustained high production!

Get all the facts about Beacon's Controlled Feeding Program—either the all-mash program with supplementary pellets for automatic feeding or the mash, grain and pellet system for hand feeding. See your local Beacon dealer. Beacon dealers are located from Maine to Virginia and West Virginia inclusive.

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# EXTENSION

*Works for  
You . . .*

Cornell University is agent for New York State in dealing with each County Farm and Home Bureau and 4-H Club Association, a subordinate governmental agency of the State. Thus Cornell is in partnership with federal and state governments and then county governments.

But the work of the Extension Service is rooted in unpaid local leaders. Appointed in the counties, community and commodity committeemen contribute time and effort in assisting and advising the 123 county agricultural agents and assistants in 56 counties.

Support, too, is largely of grass roots origin. New York State counties lead the nation in financial support of Extension work. Of the total budget for Extension in the State, approximately 44 per cent comes directly from the counties.

Actively cooperating in the County Agricultural Extension Program are 89,000 farmers; and everyone participates in program planning. Down from the College specialists on any of 21 co-ordinating and policy committees to the 7,000 volunteer committeemen, to the 4,500 Club leaders guiding 52,000 members each man and woman has helped to realize Liberty Hyde Bailey's vision of teaching "those who have a desire for information, and to create a desire for information in those who do not yet have the desire."

FROM the earliest years a close relationship has existed among the three divisions of the College of Agriculture—resident instruction, research, and extension.

Extension's role in this triumvirate has been the off-campus agricultural education of New York residents in an informal, learn-by-doing manner. Personnel of the Extension Service interpret research and make it available to the State's producers and consumers. Extension's fundamental objective is the development of people.

Under Liberty Hyde Bailey's enthusiastic leadership, this work was supported long before federal funds became available for extension education under the Smith-Lever Act of 1914.

Headed by Director L. R. Simons, who administers the State program, New York's Extension Service today is organized in three groups: an administrative staff of State Leaders for county agricultural, home demonstration, and 4-H Club agents; subject-matter specialists in every department of the College; and the county workers in the field.

*Cornell University*

**NEW YORK STATE COLLEGE OF AGRICULTURE**

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# The Cornell Countryman

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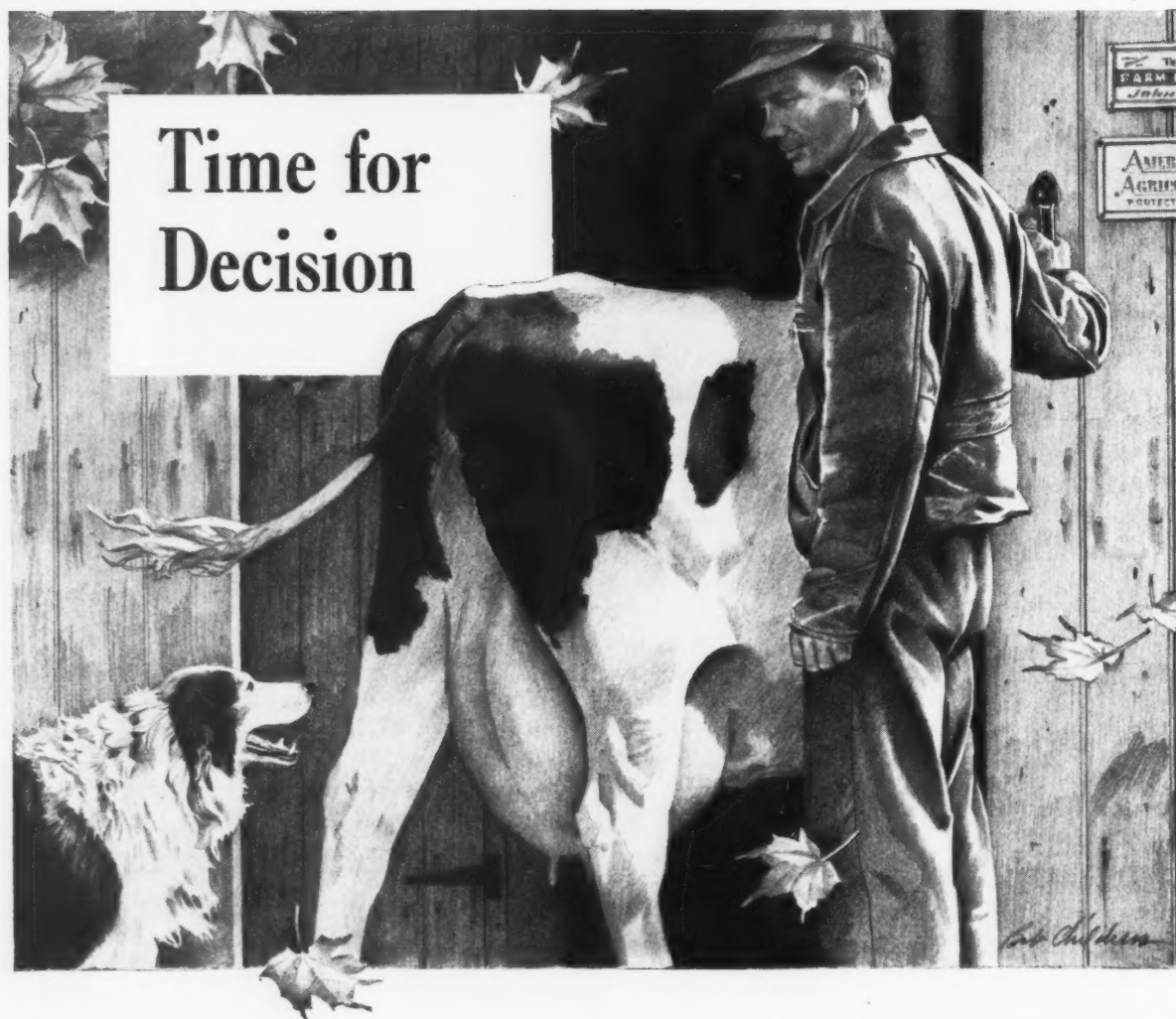
Now most of the freshmen are in the throes of taking their farm practice test. Daryl Griffin '55 re-enacts a problem that will probably confront quite a few aspiring agriculturists. Pete Nesbitt '54, who gave the tests last year looks on while Professor Shapley strives to disengage the clutch before further damage occurs.

If you have a little trouble with this test you need't worry too much as there are quite a few other places on the test to pick up points and the tester realizes that you may be driving an unfamiliar tractor. Besides, girls don't have to take the farm practice test.

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Vol. LI—No. 1





## Time for Decision

When cows come in from pasture for the last time, most dairymen already will have decided the sort of ration they'll feed this winter. In a majority of cases, it will be a proven feed like G.L.F. 16% Milk Maker . . . one that makes a lot of milk and still keeps down the feed bills.

Farmers have found that G.L.F. 16% Milk Maker—even when fed with hay that's only fair quality—provides enough protein for the peak production. An outstanding feature about Milk Maker is its high T.D.N. and new 4% fat guarantee which will keep even the heaviest producers in top condition all winter long.

Remember too, that Milk Maker is surprisingly low priced. As a result, more money is left over from each milk check when Milk Maker is the feed.

### **Feed You Can Count On**

G.L.F. can maintain this balance of Quality and Low Price right along because Milk Maker has a Flexible Formula. It's kept flexible on purpose to take advantage of "good buys" on top flight ingredients. The formula is kept open too, and printed right on the tag, so you can see that the Quality is there.

G.L.F. first produced its own Flexible Formula feeds in 1923. At that time, its most popular feed was Milk Maker—a 24% ration. Today, G.L.F. has given the Milk Maker label to this excellent 16% ration . . . a ration that again this fall is being used by more Northeast dairymen than any other cow feed.

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**Leading Cow Feed  
in the Northeast . . .**

# **G.L.F. Milk Maker**

***Backed by 30 Years of Farmer Confidence***



# AG SCHOLARSHIPS

Editorial



## Start Carefully

The entering freshman has often been led to believe that his first term of college will be a new and thrilling experience. Indeed this is true for most, but others make mistakes during their first few weeks and months that may haunt them.

At first, studies seem remote and possibly trivial. In the immediate foreground are seemingly important problems as finding a girl, joining a fraternity and so on.

To the freshman I say, bide your time. All too many entering students take on more than they can handle the first term. College is not high school and other people's capabilities are not your capabilities. Competition is a great deal stronger here. You may have heard that you were selected from so many applicants but so were the rest of the members of your class. Here the pressure to study is not so great at first and though studies may be let go for a bit, they catch up with amazing rapidity especially before examinations. Some find this out too late.

You will be asked to join a great many organizations. Some are worth your time, many are not. Pick your organizations carefully for your college time is more valuable than you think. Professor Petry often says that a college education is the only thing that a student will spend money on and then not try to get his money's worth.

Start carefully, work on your studies in a new and more intensive environment. When you have found your level of ability, then go more deeply into the ever-demanding whirl of social life.

Dana Dalrymple

### Professor Merit Award

Nyle C. Brady

### ADMINISTERED BY THE COLLEGE OF AGRICULTURE

#### Robert M. Adams 4-H Scholarship

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#### Burpee Award (\$50)

In Horticulture:

William Washburn Pinchbeck

In Vegetable Crops: No Award

#### Dairy Marketing Fund Scholarship (\$400)

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#### Danforth Foundation Scholarships

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(4th year)

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Richard Preston Kirtland

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Theodore Emil Raab (Spring term only)

Nissan Tibor Rand (Fall term only)

Michael Joseph Roberts

Edgar Albert Stewart

Matthew Adam Syrigos

Antonios Epaminodas Trimis

#### Roberts Scholarship (\$250)

Dana Grant Dalrymple

Alfred James Dries

Paul Leroy Hudson

Bruce Wilbur Marion

Donald Raymond Marion

#### One-Half Roberts Scholarship (\$125)

Theodore Irving Mullen

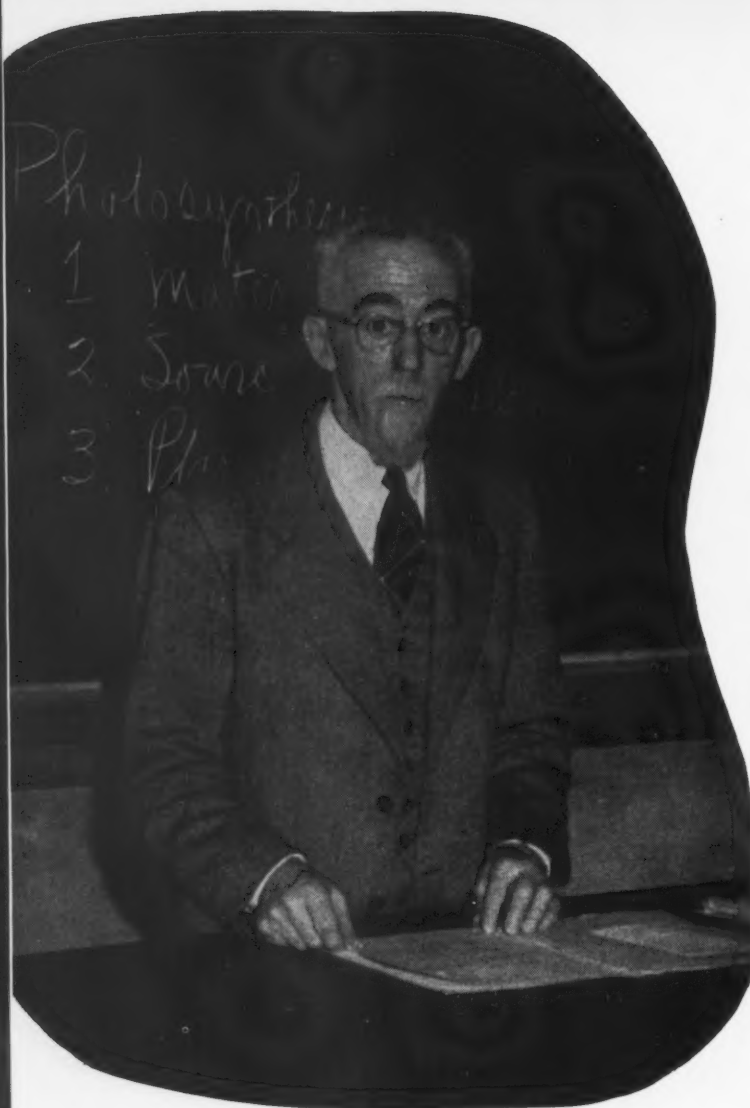
#### Sears-Robuck Agricultural Foundation Scholarships (\$200)

(Continued on page 24)

# The Introductory Courses

**We all take them but why are they taught and what are the instructors trying to accomplish? Professor Petry's answer will surprise even the seniors.**

by Marilyn Mang '55



**Professor Petry**

The survey course is something of a unique specimen in educational processes. Into it wander all kinds of students; those who simply want to fill in 3 hours in their schedules, those who are genuinely interested in the subject, and those who really have no particular purpose in mind at all. Given this assortment, the professor must somehow direct a course of study which deals just generally enough and just specifically enough to satisfy everyone. About the first thing he does when planning a course is sit down and decide for himself just what he wants to accomplish in this particular course. In other words, the objective—the over-all objective of the course comes first.

We decided to go a little farther than the catalogue descriptions in

an investigation of a few of the upper campus courses especially directed toward Freshman in order to present to you a more detailed picture of these four courses. So, armed with clip board and pencil, we visited four professors in Wing, Savage, Martha Van, and Plant Science, to get their personal slant on the courses that they teach.

## **An Hus**

In Wing Hall we talked with Dr. Sheffy to hear what he has to say about his course, Animal Husbandry I. Titled Introductory Livestock Production, An Hus I is designed to give the student the foundation on which to build specialized training in livestock production. It also serves to give broad terminal knowledge to students in allied

fields. Three major areas covered by the course are: The importance of livestock; the basis of livestock production—the history and origin of the animals and the changes in them due to their adaptation to domesticity; and the problems in producing, marketing, processing, and distribution of livestock. Mentioning the fact that the world population is growing as the areas for agriculture shrink, Dr. Sheffy emphasizes future trends in livestock production in An Hus I.

## **Ag Ec**

Dr. DeGraff has been in charge of Agricultural Economics 2 until this fall, when Professor John Mellor took over the course. Constructed to present the student with a well rounded picture of how the

agriculture of his own region fits into the agriculture of the United States, and how U.S. agriculture as a whole fits into world agriculture, Ag Ec 2 is divided into two sections. The lectures deal with present-day world agriculture and its development, through a coverage of agricultural history, physical factors which affect agriculture, and other phases of economic environment which also effect the development of agriculture. The discussion periods are devoted to specific agricultural areas of the U. S., showing historical development and present organization. Although Ag Ec 2 is the basic course in Agricultural Economics, it is not required as a prerequisite for more advanced courses in the area.

#### Orientation 100

If Orientation 100 in the College of Home Economics could be classed as a survey course, it would have to be classed as a survey of college life. Required of all Freshmen in the college, Orientation 100 is intended to help the student attain intelligent self-direction. The course is divided into five major units. The first is a consideration of the objectives of an education—and how the College of Home Economics achieves these objectives. The woman's place in today's world is also considered with emphasis on the trend toward more women em-

ployed both before and after marriage. The professional opportunities for women in Home Ec is covered by the second unit, along with a study of the courses necessary to pursue these professions. An attempt is made to show what these courses do in preparing the student for the profession, and the interrelation between courses and fields is stressed. The third unit—which is often planned to coincide with the first prelim period—deals with the development of good study habits.

#### Personal Factors

Program planning, the subject of the fourth unit, considers the 24-hour-a-day program, illustrating the belief of the college that outside living and activities are as much a part of education as any course work. The fifth and final unit, Personality and Personal Relationship—is designed to help the student become aware of herself as an intellectual and emotional person. Orientation 100 is under constant revision. Last term for the first time, a series of value and interest tests was included, to help both the students and their advisors in program planning.

#### Botany

The theory that a course is just what a professor makes of it finds illustration in Botany I—taught by

Dr. Petry. His statement, "I don't teach Botany—I teach students" seems to summarize Dr. Petry's attitude toward education. Dr. Petry regards this course as a part of the educational process rather than as



Professor John Mellor, who will teach Ag. Ec 2 for the first time this year.

an isolated subject. Dr. Petry cites four objectives for Botany I. 1.) To make the student feel a part of the university—not as a member of an individual class or college—but as a member of the university as a whole. 2.) To acquaint the student with the ways of learning—and to give him practice in using these methods—which will be useful for the rest of his college career and the rest of his life. 3.) To help the student obtain and practice methods of the scientific procedure, and to learn the limitations of that method, as well as its implications for social and economic problems in which value judgements enter. 4.) To enable the student to learn enough about Botany and its general principles to appreciate the fundamental importance of plants and to be able to pursue advanced courses in pure and advanced Botany.

#### Meaning of It All

Dr. Petry's final statement of the objective of Botany I is perhaps more a statement of the purpose of education as a whole: "to change the behavior of my students."

Go to it, Freshmen, and see if you haven't changed by this time next year!



College of Agriculture

Professor Sheffy shows an An Hus class how to judge hogs.





Beagle hounds try out a new diet at the dog farm.

The Cornell

# Dog Farm

**Not intended for commercial purposes, this unique farm produces suggestions for improving nutrition for dogs and humans.**

by Lois Crane '53

Imagine a dog named Ogaghosma. Benzamilide and Odephrine are even less typical names, yet these, too, are listed on the roster of inhabitants at the Cornell Dog Farm, located about five miles northeast of Ithaca. Figuring that the conventional methods of naming dogs resulted in duplication and confusion at registration time, Dr. Clive M. McCay, director of the farm, decided to name each of the eighty or so pups born each year according to medical terminology. Consequently portions of the roles of the American Kennel Club look like a page from a medical dictionary.

Professor of nutrition in the department of animal husbandry at Cornell, Dr. McCay has been doing research in dog nutrition for almost twenty years. He started with a couple of kennels in his own back yard, but limited facilities soon

forced Dr. McCay to transfer his experiments in nutrition to the behavior farm run by the psychology department. After about ten years of work, Dr. McCay published the results in his book, *Nutrition of the Dog*. By this time his experiments had increased beyond the point where they could be handled under makeshift conditions, so Dr. McCay started planning a more permanent set-up. In 1946 he converted an unwanted university farm near his home into kennels for experiments in dog nutrition.

Persuading Joseph Fatula to leave his position with the veterinary school animals, Dr. McCay appointed him manager of this unusual enterprise. Although harboring some doubts about the feasibility of such a project, Mr. Fatula plunged wholeheartedly into the task of remodeling the ancient cow barn and pig house into quarters

equipped to handle up to 200 dogs.

Beagles comprise over half of the population at the Dog Farm; these are favored for numerous reasons. Small, easily handled dogs, the beagles are hearty eaters which can switch readily from one diet to another. While most of the animals have been born at the farm, some of the older ones are former show dogs or house pets or hunting dogs. All of the animals on the farm are purebreds with the exception of "Black-Eyed Susan," Mr. and Mrs. Fatula's own pet mongrel.

## Service to Humans

As participants in nutritional studies of one sort or another, these animals are doing a real service to humanity and to their fellow canines. While most of the research is supported by dog food companies, much of it applies directly to human nutrition.

A colony of beagles is thriving on a vegetarian diet deficient in Vitamin B<sub>12</sub>, newly recognized as vital in combatting pernicious anemia. A ten-year-old collie, a twelve-year-old dalmation, and a seven-year-old terrier are only three of the numerous elderly animals trying special old-age diets. Tests on the nutritional value of tomato pomace, a waste product usually thrown away by tomato canneries, had led to its inclusion in numerous commercial dog foods. Even chlorophyll experiments have been included in the dog farm agenda; Mr. Fatula reports partial deodorizing success following its use in canine diets.

## Special Kitchen Equipment

Feeding over 150 ravenous dogs is a three and a half hour job, and a homemaker would delight in the food preparation kitchen, equipped with a sink, stove, refrigerator, and thirty cubic foot freezer. However, few housewives could utilize the meat grinder, the bone chopper, or the ration mixer capable of agitating 200 pounds of food at a time.

Nearly 200 pounds of dry dog

(Continued on page 21)



# Ag Domecon Council

**Well known yet little understood  
group is backbone of upper campus  
activities**

by Ginny Paquette '56

"Ag-Domecon Council" is probably a familiar phrase to you. Perhaps you saw a booth with that name at the Activities Fair or heard rumors about Council meetings held every other Wednesday night throughout the year. Many functions you have attended have been "sponsored by Ag-Domecon." If you are an upperclassman, you may even have cast your ballot in last spring's Council elections. But do you really know what you were voting for? Do you realize what your Ag-Domecon Council is and how it got that way?

## **One of Oldest Organizations**

First, in order to understand its present function, let's see how the Council has developed through the years:

Its first constitution was drawn up in 1894 and, until its lapse during World War II, it was the oldest organization with continuous existence on the Cornell Campus. This first Council, known as the "Ag-Association," was started to spread knowledge of agriculture and included in its ranks all students—past, present, and graduate—faculty, and honorary members from outside the college.

## **Social Activities**

As the Association grew, it began to take part more and more in student government and especially in sponsoring activities. Examples from its 1921 schedule, drawn up by the entertainment committee include a "Musical Night" in Bailey Hall, a "Ladies' Night" with entertainment by Home Economics girls, an address by President Farrand, a "Stunt Program," and a barbecue.

By 1922, Home Ec was here to stay, and the efforts of the women soon changed the "Agricultural Stu-

dents Association" to the Ag-Domecon Association." Members were chosen by drafting officials from various campus organizations.

During the war years, a separate government for the Ag campus seemed unnecessary, and the Association disbanded. But by 1946, we again wanted home rule, and the present Ag-Domecon Council was established. A new constitution and by-laws were formulated and, for the first time; delegates were elected from their colleges as such. These elected delegates soon made Ag Domecon again an active force on campus.

What significance does the Council have for you today as a student? From the minute your bewildered face appears on campus beneath a

Early in your first term, the Council sends you an Activities Guide containing accurate descriptions of all the organizations of the upper campus.

When you have joined the clubs you prefer, you need not worry about conflicting meetings, for Ag Dom's social co-ordinating committee provides each club with a meeting time of its own.

An invaluable help to you in planning future schedules is the Ag-Domecon course guide. Published as a supplement to the college Announcement, it gives you the real "lowdown" on some of the Ag school courses you may want to take.

If you need a place to hold informal meetings, the Council has established a comfortable Student



—Matrika  
Hazel Bowdren '55 assisted by Pete Keeley '54 tries her luck at milking a goat during the festivities at Ag-Hec Day last spring.

freshman beanie, your Ag-Domecon Council is at your service.

First, you get acquainted with your fellow-Cornellians in a most enjoyable manner at the Ag-Domecon street square dance during Orientation Week.

Lounge in Warren Hall.

Student participation in Farm and Home Week each spring is largely directed by Ag Domecon, and the big Farm and Home Week square dance in Barton Hall is

(Continued on page 22)

# Odd Jobs ?

**From such occupations as painting seals on beer mugs to baby sitting Cornell students use many ways to earn money.**

by Margaret Barry '54

Sometime when you want a lively discussion, mention "hard working Ag students."

An Engineer may shout, "Ha! They haven't got anything else to do so they get a job and earn money. Soft life!" An Arts student may expound economic theories.

"Most students in the College of Agriculture emanate from homes in the lower economic levels. They must find suitable employment to maintain themselves in school."

Culver Smith, in the part-time employment office at Day Hall, has another theory. He and his attrac-

tive secretary, Lois Murray, agree that Ag students are used to working and they like to keep busy. "Ag students are very dependable and conscientious. They are our best workers."

Mr. Smith's annual report for 1951-1952 showed that there were more Ag students registered for part-time employment than any other school. Jim Kildae, '55, who works behind the steam table in Clara Dickson, has a simple interpretation for these statistics. "More Aggies working? They get hungrier than Engineers!"

## **Tammany Hall**

But food isn't the only attraction to many students. Don Mielke and Earle Peterson, '55, have found that working in Dickson 18 hours a week for meals is only incidental to the social life. You can't help getting to know people when you see them three times a day and one of these times is 6:45 a.m. "Tammany" workers in Res. Halls dormitories are famous for their parties and picnics. Earle and Don agree that "there is more in the job than the work."

## **Work or Walk Out**

You can see that there are many possible reasons why Ag students work. They could boil down to what many of the Res. Halls waitresses say, "If I didn't have the job, I wouldn't be here in school."

Actually, there are probably as many reasons for working as there are jobs—and Ag students have a diversity of them. It would be impossible for anyone to keep a list of all the people and all their jobs. There are many odd jobs and those which come informally, through



—Cannon

Pete Nesbitt '54 gave farm practice tests last fall to such people as Daryl Griffin '55

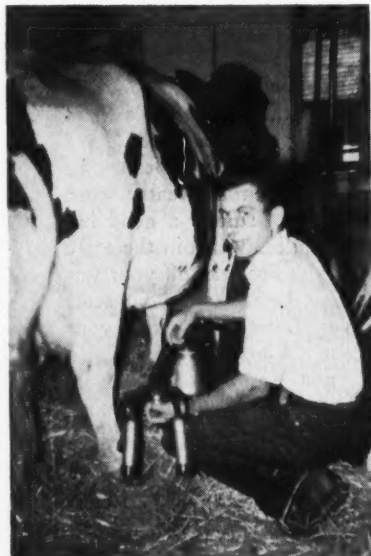
conversation in the class room or over coffee. Jobs in fraternities often don't go through an employment office. One waiter may pass the job on to a friend.

The part-time employment offices in Day Hall do keep track of students with jobs. Culver Smith is in charge of men's part-time employment. His secretary, Miss Murray, manages a big file with names, jobs, and other important data. These two talk to students who want jobs and to business men, professors and professor's wives who know of jobs.

#### Most Don't Require Brains

If you thumbed through the file or talked to different people in the Ag school, you would find an amazing diversity of jobs.

Ed Oleksiak, '54, found what he calls a "very simple job" in Conservation. He walks behind a tractor which digs holes. He drops a small tree in each hole and totals 2,500 seedlings each day. "This job doesn't interfere with your school work, just your back," Ed reports.



—Dalrymple  
Raymond Aasen '56 spent a while working with the crew at the cattle barns.

If you felt like being more anti-social during eight to twenty hours a week, you might be interested in Mr. Bassett's mink farm. A job there would include anything from building cages to pulling trucks out of the mud.

If you are an undernourished Psychology major, Hal Nadler, '53,

left just the job for you. He worked in Lang's grocery store from six to twelve p.m. He recommended the sardines and Swiss cheese. (He gained forty pounds on the job.) Psychology majors could get to know every character on campus, especially on Saturday night when they wander in from Leonardo's.

#### One Who Knows All

There is one boy who probably sees more characters in one day than Hal ever did. Russ Skelton, '54, works in the mail room of the freshman dorm. Clara Dickson. He knows all the girls by their faces and at least 250 by name. His duties include opening dormitory doors at 5:45 a.m., office work, and handing out light bulbs and telegrams. Like every job, it has its disadvantages. Russ could never get in on a "panty raid." He was responsible for locking the doors.

Russ thought he needed relaxation and diversion, so he got another job as an Ag. Engineering instructor. This means helping prepare and conduct labs.

Pat Conlon, '55, is another man with two jobs—and he seems to like them both. He works at the beef barns during the day and waits table at night at AGR.

#### Eggs and Gals

Gathering 2,400 pheasant eggs a day is all part of George Harvey's job on the game farm. He is a Junior in Ag. and got his job through his freshman year advisor.

Douglas Dalrymple '56, has the enviable job of helping to teach the labs in Ag Eng 10, the girls household mechanics course. Although one girl who took the course said that "you couldn't pay me enough to teach those silly giggling girls," Doug doesn't think that he will mind too much. On the other hand Bill Wilcox '55, corrects papers in Ag Eng 1 for about eight hours a week.

#### The Long and Short of It

If you have about 80 farm practice credits you might get a job giving farm practice tests in the fall as Pete Nesbitt '54 did.

Students have been known to work anywhere from 1 to as many as 40 or more hours a week. Lemuel Wilbur '54 puts in nearly the latter

as a short order cook in College-town.

The Women's Employment Office in Day Hall does not keep track of jobs by the college in which the girl is enrolled and they do not have information about jobs held by women in the College of



—Dalrymple  
Tiina Kitzberk '56 like many other girls works at Martha Van to help pay her way.

Agriculture. But they do help all Cornell women find part time jobs waiting table in campus dining rooms, doing secretarial and typing work and baby-sitting.

Ginny Pacquette is a hard working and probably the smallest visible "Aggie". Last year Ginny was a waitress in Dickson VI. Besides carrying off the top Freshman women's average in the Ag school, she delighted in carrying large trays of dishes. Someone would shout, "Here comes a tray!" It seemed to float. Ginny was hidden by the dishes.

#### Rising to the Occasion

This fall, Ginny will be working behind the counter in Martha Van cafeteria. She hasn't grown. They have her standing on a box!

Ginny left a very competent representative of the Ag College in Dickson VI, however. Joan Metzger, '55, will be the head waitress. This means teaching 23 Freshmen women how to balance trays and put the butter plates so that the peacocks on them sit on their tails.

(Continued on page 22)



Advice on

# Dressing For Dates

The inside information on Cornell  
fashions for the coming year.  
A Countryman Exclusive

by Sandra Taylor '55



"Are you going to the party tonight?" Yes, parties and dates are fun, but inevitably the question arises: "What should I wear?" Here are a few suggestions that will perhaps help you if you're at a loss to know what should be worn to a certain party or dance.

Let's begin with the Friday night movie date. A wool or corduroy dress with stockings and dressy shoes is most often worn. Usually a skirt and a fairly dressy sweater will be in style, too.

## For That Cool Date

For the big football game on Saturday, let the weather be your guide. Remember that about 5 o'clock when the sun dies down and you're sitting on those cold, hard bleachers, it's pretty apt to be chilly. Very often a sweater worn with your wool suit is a good bet because when it's warm in the early afternoon you can take off your suit jacket. Also, better take your scarf and gloves. Later in the fall, your storm coat will be just the thing to protect you from Ithaca's cold winds and the November snow. Socks are warmer than stockings, and saddles or loafers are much more comfortable for walking to the game and climbing up bleachers than are heels.

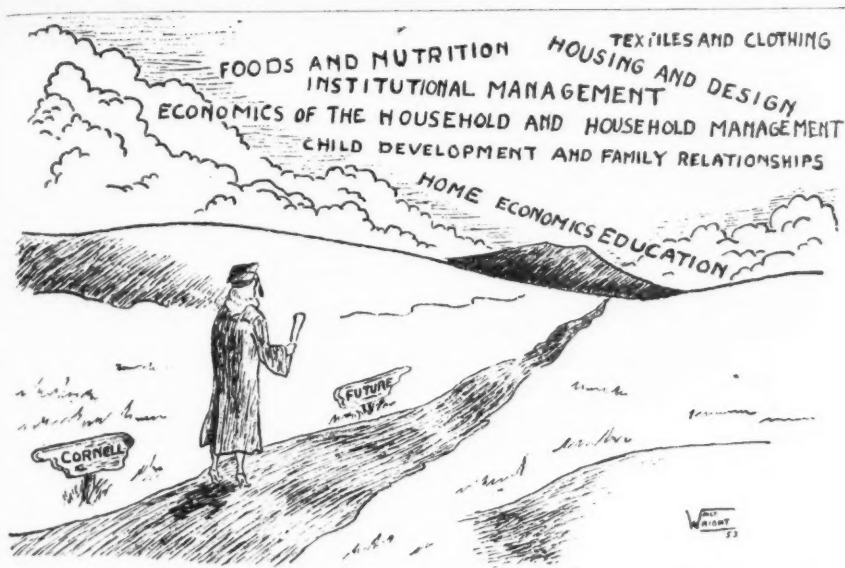
## As Things Warm Up

If you are going to a fraternity after the game, you may go as you are or you may change to stockings and a dress. If it's a more dressy occasion your date will give you the word, or you can ask around to be sure.

For that Saturday night fraternity party, a fairly dressy dress (not a cocktail dress) or a suit is

*(Continued on page 20)*





Believe It or Not

# Home Ec is not Pre-Wed!

**A Cornell Sophomore explains why the oft-repeated witicism is far from correct. The truth may surprise you.**

By Marilyn Mang '55

I am a home economics student here at Cornell. I am a "cookie" and a "home-eckie." For two years I have listened to witty slurs on my courses in "water boiling, floor sweeping, and handkerchief ironing." For two years I have heard people say, "Oh, Home Ec! Pre-wed!" Now, for once and for all, for posterity, and especially for these misguided people, I want to show that home economics is much more than a four-year stepping-stone to marriage. Granted, some home economics students do get their wedding rings and their diplomas almost simultaneously. But girls in other schools have been known to marry, too. The majority of girls who graduate from home economics set about at making themselves a living—and a good living, at that!

Take the class of 1951, for example. One hundred and thirty-six girls graduated from Cornell Home Economics in 1951; two-thirds of them are employed in full-time jobs. Although 23% of them are now married, better than one-fourth of this group is doing part-time work. In other words, out of 112 graduates who reported, fourteen are married and not employed, while eight were engaged in further study, and ninety were employed. 1951 was a fairly typical year; it doesn't look as though we *all* came to college with a marriage license in mind, does it?

Now let me undermine a few of those fallacies about the type of courses we take up there in Martha Van. I will be the first to admit that we do have courses dealing with cooking, sewing, and even clean-

ing. But, from any viewpoint, the idea that New York State would devote thousands of dollars every year just to teach a few hundred of us to cook and sew is absurd. It is perfectly true that introductory courses do begin with the most basic facts and abilities—but that is only the beginning; To cite learning to cook as the goal of all work in Foods and Nutrition is as ridiculous as to cite learning the Greek alphabet as the end of the study of the Greek language. Exactly, what, then, are the goals of the College of Home Economics? To quote the college catalog, "The aim of the College of Home Economics is to guide the student—toward effective functioning (1) in her individual living and as a member of society as a whole; (2) in homemaking; and in the case of a majority of students, (3) in a vocation other than that of homemaking to which home economics has a major contribution to make." As far as I know, nobody in Martha Van considers learning to sweep a floor a vital part of achieving these aims.

## Major Areas of Study

I'll sketch the very briefest outline of the home economics program here. The college is divided into seven major areas: Child Development and Family Relationships, Economics of the Household and Household Management, Foods and Nutrition, Housing and Design, Textiles and Clothing, Institution Management, and Home Economics Education. Each student is required to take the homemaking core—the introductory courses in each of the first five departments mentioned above.

## Divirsified Curriculum

The "major" doesn't exist in the home ec school. Most of us do choose one area as our area of concentration, but there is no specified number of hours which we are required to take in this area, and it is perfectly possible to graduate with no single emphasis of study. Exceptions are those students who follow specified programs in order to meet the requirements for teaching certificates, or of the American Dietetic Association.

Of the 120 hours required to get

(Continued on page 18)

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*Helen G. Canoyer*

### New Home Ec Dean

Eminence seems to be the custom at Cornell, and Dean Helen

G. Canoyer is no exception. The new head of the College of Home Economics, appointed to succeed ex-dean Elizabeth Lee Vincent, is an outstanding economist and administrator.

Miss Canoyer, formerly a Professor of Marketing and Economics at the University of Minnesota, served in Washington, D. C. as an economist in the Department of Commerce during World War II. While there, she was also an economic analyst connected with the War Production Board.

The dean's Minnesota activities have included editorial chairmanship of the Marketing Association Journal. As an author, she is an authority in the economics of marketing and consumption. Miss Canoyer has been described by one of her colleagues as a woman "keenly interested in the general professional development of women".

Dean Canoyer will certainly be a valuable addition to the Cornell faculty as she sees the demands of our society as stressing the dual role of women in homemaking and in work outside the home.

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# Introducing . . . . . . Your Friends

## Betsy Hynes

It isn't often that an out-of state girl enrolls in the Home Economics school and Betsy Hynes from Pittsfield, Massachusetts is one of the few. Vivacious Betsy is a senior, and a food and nutrition major in the College of Home Economics. Upon her entrance to Cornell in 1950, Betsy had already decided to pursue a course of study that would enable her to get a position of importance when graduation time arrived. She planned to become a child psychologist but since then her present course appealed to Betsy a bit more.

### Swimming and Sailing

Endowed with a wide variety of interests, including swimming, sailing, ice skating, and skiing, Betsy has been a swimming and sailing instructor at a camp near Lake Placid for the past three summers. She and another girl started their own swimming pool, and found the pool a profitable and enjoyable way of spending their summer.

At Cornell Betsy has distinguished herself as one of the top girls in her class. A member of Mortar

Board, Home Economics honorary society, the present vice president of Delta Gamma sorority and has served on her class council for four years. In addition, Betsy is a past president of Balch III and a V.P.

### Food Demonstrator

Also a member of Student Council and the House of Representatives of the Women's Self-Government Association, she has achieved an admirable record in extra-curricular activities as well as maintaining a consistently high scholastic average. When she graduates in June Betsy claims that: "first I'm going to have myself a wonderful vacation; then, I'm going to go out and see if I can get a good job as a food demonstrator for one of the large food companies. My work would involve demonstrating the company's product to schools, organizations, and wholesalers." Television may also have a spot in the future plans category of ambitious Miss Hynes.

D.N.

## Jim Ritchey

"And to entertain us now," the announcer is often heard to say, "here is Jim Ritchey with his guitar, harmonica and cowboy lyrics guaranteed to put you in as melancholy a mood as any Western ya ever knowed." Right from that first day back West in his hometown of Delevan, New York when Jim traded a coat with his sister for a guitar, he has been entertaining at hotels, picnics, open houses, and parties. He says his biggest audience was in 1948 when he played for 26,000 people at the National F. F. A. convention in Kansas City. Recently he has undertaken to play a harmonica along with his guitar and is often found during his spare minutes practicing up on some new



—Collins

## Jim

melodies he has a craving to learn.

"Tex", as many of his brothers in Alpha Gamma Rho call him, doesn't have many of those spare minutes, however, for he's usually busy on some project with the 4-H Club, Grange, Komos Aidien, Round-up Club, Ho-Nun-De-Kah—or with his studies. Jim's biggest job will be with the Ag Domecon Council, though, for he is president this year and will be serving as coordinator of all its activities.

Summers are sort of a continuation for Jim of some of his interests at Cornell. Having already earned his farm credits, he spent two vacations as an assistant 4-H agent and traveled around to different clubs helping with projects, camping trips, and other club activities. He thinks his most unique and antagonizing experience was being assistant director of a dorm of 300-475 boys for eight days and nights during the state fair.

Antagonizing as small boy can be, Jim wasn't at all discouraged from working with people, for he plans to go into extension work or perhaps farming after he is graduated (if Uncle Sam will let him).

S.W.



—Collins

## Betsy

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## Alumnotes

1923

**George West** writes that he is a "private citizen" again. He resigned as Director of the Health Bureau Food and Sanitation Division of Rochester and is now in charge of milk plant operations and related services of Genessee Valley Cooperatives. He and Mrs. West and their two children live at 1785 Penfield Road, Penfield, New York.

1932

Now Assistant Director of Budget and Finance, United States Department of Agriculture, **Donald A. Russell** was with the Production Credit Administration for seventeen years. Russell and Mrs. Russell (**Isabel Guthrie** '34) have two children, Donald and Kathryn.

1941

**Hugh L. Cosline Jr.** and Mrs. Cosline are the parents of a daughter, Nancy Hoyt Cosline, born September 28, 1951. She is the granddaughter of Hugh L. Cosline '18. The Coslines live at Presbyterian Manse, New Gretna, New Jersey.

1942

**Donald W. Coye** and **Joyce Fincher** '47 of Ithaca were married June 9, 1951. Coye operates a farm near Syracuse. Their address is RD 1, Jamesville.

A son, Michael, was born to **Franklin P. Eggert** and Mrs. Eggert, October 30, 1950. Eggert, now a captain in the United States Marine Corps Reserve, has been promoted to Professor of Horticulture and put in charge of the newly consolidated Department of Horticulture at the University of Maine. They live in Stillwater, Maine.

1943

**John Egan** has been appointed to the Department of Defense to

aid small business firms that want to participate in the defense program. He will work out of the Joliet, Illinois Arsenal. One of the 200 specialists in thirty-three states, Egan will give maximum assistance to small companies in search of arms orders.

**Dr. Du Bois L. Jenkins** and Mrs. Jenkins (**Doris P. Holmes** '44) announce the birth of a son, David Harvey, July 22, 1951. He joins a sister, Nancy, four, and a brother, Richard, two. The Jenkins family live at 31 Landon Avenue, Catskill, New York.

**Richard Nielson** and Janis Demoree of South Hadley, New York were married September 1, 1951.

Sara Slater was born June 15, 1951, at Richardson House, Boston, Mass., to **John E. Slater Jr.** and Mrs. Slater.

1944

A second daughter, Shirley Jane was born November 30, 1950, to **Mrs. Jane Gant** (**Dorothy Hendrickson**). The Gants, who have been living in Bayonne, New Jersey since Gant's recall into the Navy in March, may now be addressed % Lieutenant James L. Gant, United States Navy, Advanced Base Supply Depot, Dansville, Rhode Island.

**Charles E. Van Reed**, Mrs. Van Reed (**Dorothy Cleine** '44) and their son have been sent on an "involuntary 21 months trip to Europe for the United States Army." Their mailing address is HQ 27656, Logistical Command, APO 541 United States Army % Postmaster, New York City.

1945

**John B. Gardner** and Mrs. Gard-

ner (**Dorothy Bietrich**) announce the birth of a son, September 29, 1951. The Gardners' home is in Seymour, Conn. **Mrs. Joseph M. Phelps** (**Louise Flux**) of 1300 South Walnut Street, San Gabriel, Colorado has a second son, Lawrence Royal Phelps, born July 18, 1952. The baby joins a sister and a brother.

1947

**Harry A. Lindahl** married Mary M. Husts of Washington's Crossing, Penn., last July 7. Lindahl is a gas distribution engineer for Pittsburgh Group, Colombia Gas System. They live at 417 Hoodridge Drive, Pittsburgh 34, Pa.

1949

Recently returned from nine months duty in Japan and Korea, Lieutenant j.g. **Walter J. Buzby**, United States Navy, has been transferred to the destroyer Black as supply officer. While overseas, Buzby took part in major landings and evacuations of Songjin, Hungnam and others. His address is SS Black (od-666), San Francisco, California.

**Marcia Jean Fessenden** and **Richard L. Helbig** ('50) of 12 West Perkal Street, Bayshore, were married August 17, 1951 in Kings Ferry.

1951

**Richard P. Deguen** is assistant sales manager of the Hotel Statler in St. Louis, Missouri. **Albert August** is working as an assistant hatcheryman with Swift and Company at their Hastings, Nebraska plant. **Lieutenant Richard A. Fuller** who was called to active duty by the Quartermaster Corps, reported to Fort Lee, Vermont, August 6. **Glenn Fisher** is working for Soil Conservation Service in Clarion County, Pennsylvania.

## Home Ec Not Pre Wed

(Continued from page 13)

the Bachelor of Science Degree, one-fourth are devoted to basic sciences, one-third to home economics courses, and one-third to electives. This means that we have a wide scope; we can, and do, take courses in any other school in the university. The girl graduating from the College of Home Economics has, through her core courses, the ground work in all the major areas of home economics. Through her elective, she has been able to broaden the base of her education. In short, she has a neat combination of a practical and liberal education.

The home economics graduate rarely has any difficulty in finding herself a job. Many people seem to labor under the delusion that home economists are all teachers, dieticians, or home bureau agents. It is true that these are three good fields for the home economics graduate. But this is far from the whole story. The Home Economics Placement Office Report for 1951-1952 cites some 739 job openings for home economics graduates; openings in

foreign jobs, in journalism, in social service, in research, and in public health. These are just a few; the field is ever-expanding. Not so long ago, the businessman discovered that he had, in the trained home economist, his best liason agent to his biggest customer—the American housewife. The result—new openings for home economists in advertising, promotion and research.

Far be it from me to wave a suf-

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fragette banner, but at least allow me to raise a little placard saying that home economics is one field where the career girl's gender is to her advantage. The wall of male prejudice which many career girls in other fields are still forced to surmount is non-existent in home

economic professions. Journalism for example, has always been considered a man's field. The girl reporter struggling to get a foothold has become legendary. But give the girl reporter a home economics background — that all-important something about which to write—and watch her go just as far as her ability warrants.

Is there any reason why home economics would need a defense even if it were but a four-year preparation-for-marriage course? The majority of women spend most of their lives as homemakers. To succeed at homemaking (as differentiated from housekeeping) is as much an accomplishment as reaching the top in any other field. But my point is this: an education in home economics is for a girl a springboard to an already large and ever-growing variety of careers. In a couple of years, with a lot of my classmates, I'll set out to battle for my daily bread. I can't think of a better weapon to have clutched in my hand than a Bachelor of Science Degree, awarded by the College of Home Economics at Cornell.

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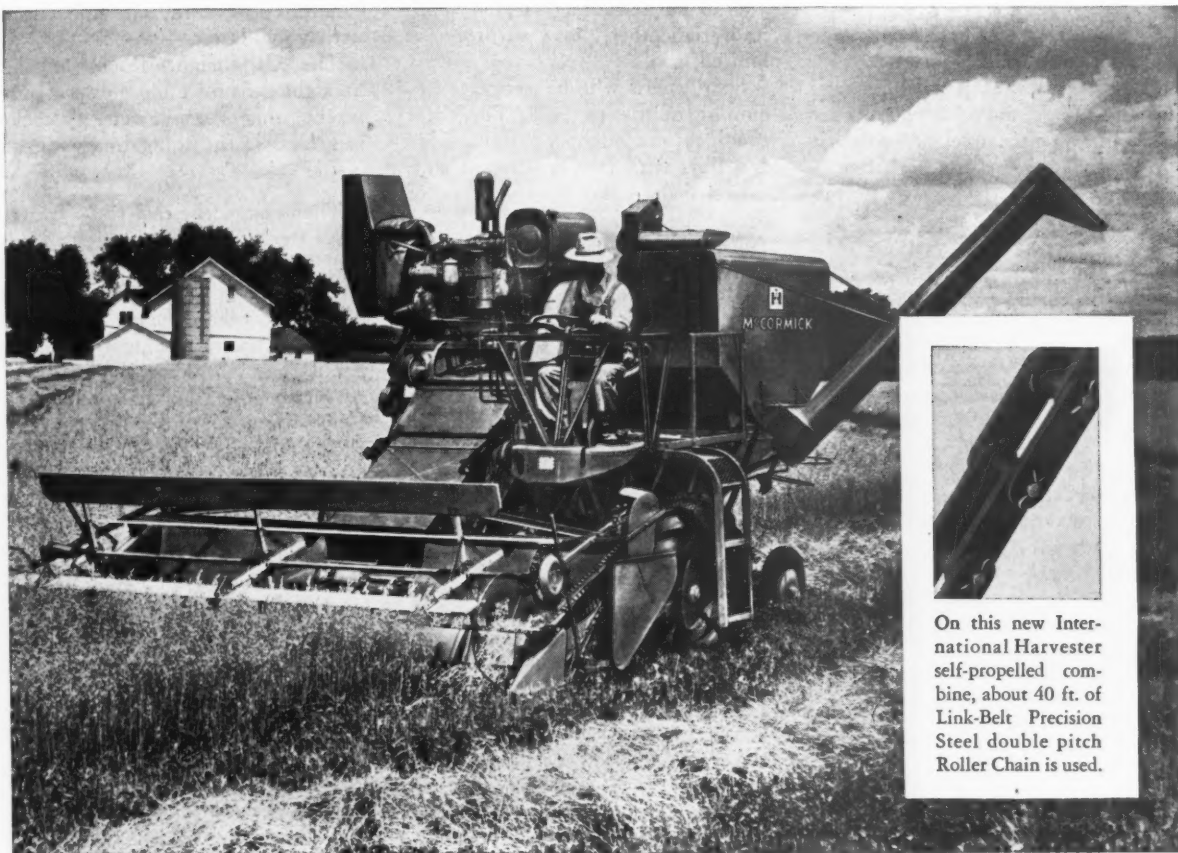
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13, 164



## Dressing for Dates

(Continued from page 12)

in order.

You'll find that a wool dress is usually a safe choice if you're ever in doubt. You can either dress it up or make it look casual. Sometimes you can stick an extra pin and earrings in your purse to put on your dress when you go to a cocktail party, in place of the scarf you wore to the game.

And don't be afraid to wear the same dress twice with the same

date—after all, he doesn't expect you to be a walking fashion shop; and remember, his wardrobe is limited, too.

Soon there will be concerts beginning at Bailey Hall. For these evenings you might wear stockings and flats with a wool dress or suit.

Coffee dates are another type of dating peculiar to Cornell. For a coffee date wear your casual clothes. Skirt, sweater and socks are ideal for coffee at Japes.

Dances at Willard Straight vary from informal dances (to which you

might wear a wool dress) to formal dances. To be on the safe side, check with your date.

The Candlelight Room at the Straight calls for a more dressy outfit. For this occasion a pretty cocktail dress is the thing to wear.

### Showdown

Then comes the real test—fraternity weekend houseparties. With Fall Weekend coming up soon, it might be good to have some idea of what to take along in the line of clothes. The first thing to remember is that you don't want to take so many suitcases that your date thinks you're moving in permanently. However, there are a number of different kinds of activities and you will need a variety of things. The weekend may begin with dinner at the house Friday night, and for this you could wear a wool dress or suit and stockings. Friday night's plan differs at each house, so it is difficult to say just what to wear. If it's a costume party, you can use your ingenuity; and be sure to take some real warm clothes for a hayride.

### The Morning After

You will want to take your slacks or jeans, or maybe bermuda shorts, for Saturday morning. Wear something warm for the football game in the afternoon; a sweater with the suit you wore Friday night would be good. There will probably be a cocktail party after the game and you will want to have a cocktail dress or dressy wool dress. Bring your formal along to wear to the formal dance Saturday night; Sunday dinner is sometimes formal, too. If you are going to church Sunday morning, you will want your hat and gloves. Because every house has different plans, it is important that you find out from your date what his house has planned for the weekend. A smart thing to do is to take a dress or suit which you can change with accessories.

### Cleverness Cuts Costs

These are only a few of the many activities which you will be encountering on dates at Cornell, but an important thing to remember is that you don't need a lot of clothes. With a little planning and originality, you can always look smart.

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## Cornell Dog Farm

(Continued from page 8)

food is consumed each day. Delicacies such as citrus pulp, apple pomace, cheese meal, or beet pulp are included in some of the special diets. Less appetizing from a human point of view are ingredients like irradiated yeast or dicalcium phosphate or cod liver meal.

Life for the animals at the dog farm goes beyond merely eating and sleeping; elaborate exercise provisions have been made. Most of the pens have exterior concrete runs equipped with a sprinkling system to facilitate cleaning. Other dogs get their exercise on a treadmill which simulates romping over the countryside at speeds up to 10 miles per hour. Recently one of the dogs who had escaped from a cage was found perched on the treadmill, eagerly anticipating his favorite pastime.

Recently rabbits have joined the dog farm circle. Used for anti-biotic studies, the rabbits have multiplied beyond their cages in true bunny fashion to the point where a whole

room is being reconverted for their use.

At the request of a group of eminent Philadelphia physicians, a new project is also being undertaken with these rabbits. They are being used to determine if exercise will decrease the development of hardened arteries. Rabbits are used for this study because they are more subject to such artery changes than any other species.

Thus the Cornell dog farm is making a special contribution to humanity. A couple of years ago, as a result of research at this farm, an award of two thousand dollars and a gold medal was given as recognition of the greatest achievement of the year in bettering the welfare of the dogs of America.

## Ag-Domecon Student Lounge

Through the efforts of Ag-Domecon Council, Cornell upper campus students will be able to enjoy the

benefits of a student lounge this year.

The lounge is located in the east end of the basement of Warren Hall, in the place formerly occupied by the Ag Ec library. Equipment provided by the college includes tables, wooden and folding chairs, bulletin and chalk boards, a filing cabinet and a kitchen with range, sink and cabinets. It is quite possible that other furnishings will be added by the Council at a later date to the redecorated room.

The room has grown out of the needs for a regular meeting room for the many upper campus organizations. Though regular meetings are to be arranged with the Social Co-ordinating Committee, the room will be open at all times for student use.

John Johnson '54 will be in charge of maintaining the lounge and any use of the kitchen and Council owned equipment will be scheduled with him.

Last year Council president Dave Allee, and Russ Smith '54 were instrumental in obtaining the room for student usage.



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**Solution:**  
**GLENN'S**  
**Sinclair Service Station**

**GAS**  
**OIL**  
**BATTERIES**  
**TIRES**  
**SERVICE**  
**and**  
**CONVERSATION DELUXE**

**Where??**  
Corner Dryden Rd. and College Ave.  
**PHONE 4-9176**

**When??**  
7:30 a.m. — 10:00 p.m.

## **Taughannock**

### **Farm Inn**

#### **DINNERS**

#### **PARTIES**

#### **BANQUETS**

Overnight Guests

**Call Ithaca  
40010**

Reservations

Near The  
Famous Falls

## **Odd Jobs**

(Continued from page 11)

There may not be the variety of jobs for the girls that there is for the fellows, but there is always room for new ideas. Several girls have sold cosmetics or Christmas cards. Some have the knack for hair styling and one girl makes large yarn dogs which sell for unusual gifts.

Simple as it may sound, the best way for you to get a job is to ask for one. It isn't very often that someone walks up and presents you with the job of your dreams. Someone may be waiting for you with an overgrown hedge, a stack of papers to be marked, a baby to take care of, or a dinner to serve.

Join this crew of hard-working Ag students whether your reason is that you're poor, you're ambitious, or you're trying to support your cat's six kittens. Who knows? You may replace the Ag student at Cayuga Pottery who paints Cornell seals on beer mugs!

## **Ag - Domecon**

(Continued from page 9)

sponsored by the Council.

Last year a new feature was introduced and was so successful that it has been made an annual affair. This was "Ag-Heck Day," a whole day of recreation for the upper campus. This year, Ag-Heck Day will be held on November 14 and will include such contests as pie baking, pie eating, tractor driving, nail driving, milking, and catching greased pigs. In the evening a chicken barbecue will be held in the Judging Pavillion, followed by a round and square dance at Barton Hall.

Ag-Domecon's greatest service of all depends on you. Your Ag-Domecon Council is the means by which you can express your own viewpoint on college affairs. You can cooperate with the surveys the council conducts to determine student opinion on important issues. You can talk over problems with your Council representatives and explain your ideas to them. By merely securing 30 signatures on a petition next spring, you can run for council yourself.

But your greatest opportunity is one you seldom realize: Council meetings are not closed, secret affairs. They are perfectly open to all students of the upper campus. You are urged to attend to participate in discussions, for only if the students' opinions are thoroughly understood can the Council operate democratically. Ag-Domecon is what you make it, so please make it a success.

### **Campus Humor**

Sorority girl: "I want a lipstick."

Cosmetics clerk: "What size, please?"

Sorority girl: "Oh, three rides and a houseparty."

\* \* \*

English instructor to Aggies: "How would you punctuate this sentence: Mary went swimming and lost her bathing suit?"

Aggies: "I'd make a dash after Mary."

\* \* \*

Love starts when she sinks in your arms and ends with her arms in the sink.

## **Ithaca Hotel Barber Shop**

▼

Your

**Hair grooming**

**Headquarters**

▼

**Phone Ith. - 40661**

**Located in**

**Hotel Basement**

### **Your Two Convenient Drug Stores ARE:**

#### **The Hill Drug Store**

328 College Ave.  
Open 8 A.M. to 12 M  
Phone 3479

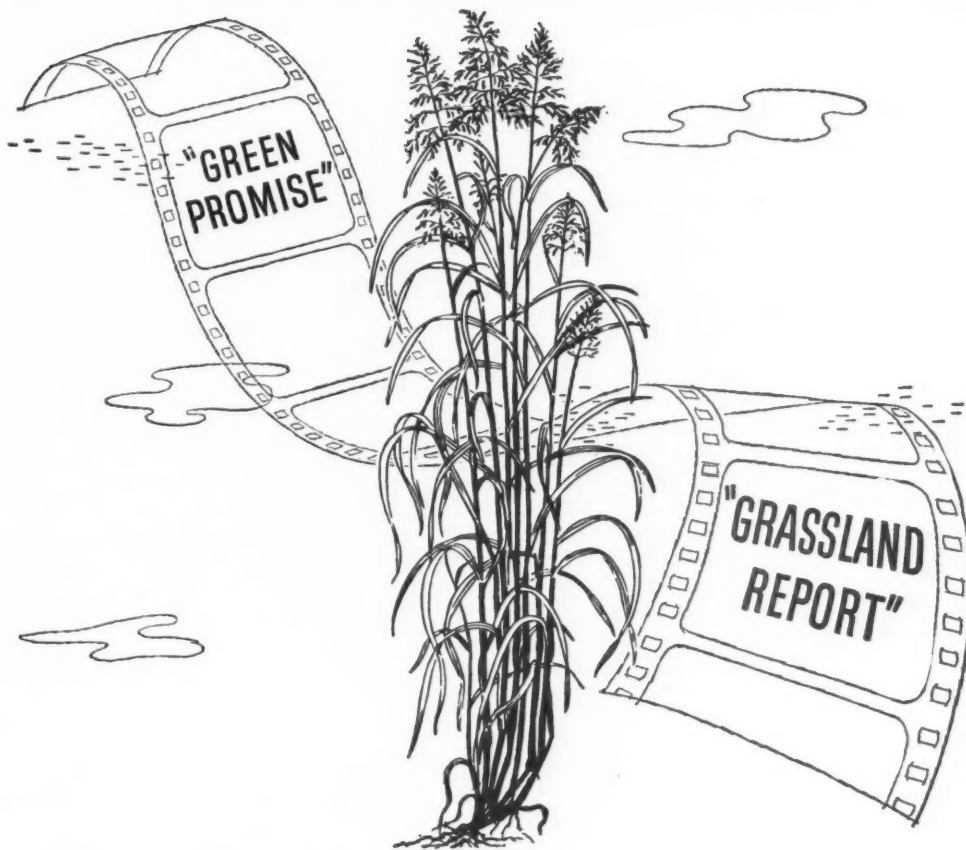
#### **The Corners Branch**

Triphammer & Hanshaw Rds.  
Open 10 A.M. & 9 P.M.  
Phone 4-2145

Drugs - Prescriptions

Sundries - Luncheonette

**WE DELIVER**



## Grass stars again!

**G**OOD NEWS TRAVELS FAST, but too often the details are lacking. So, to give farmers practical demonstrations of the "why, how, and when" of Grassland Farming, New Holland took sound cameras and color film into the field.

First production was "Green Promise." Here, famous experts, Hugh Bennett, Carl Bender and Henry Ahlgren told the basic story of grass in terms of conservation, stock feeding, crop rotation, and mechanization.

**Now**, "Green Promise" has been followed by a new film, "Grassland Report." Just released, it follows newsreel reporting techniques to bring farmers the latest in new grassland farming practices.

"Grassland Report" is narrated by Ed Thorgeren, ace newsreel commentator. The film sweeps the U. S. and Canada searching out new ways of cutting costs, keeping profits up, making jobs easier. Burying baled hay in Massachusetts, harvesting oats with a forage harvester in Canada, feeding Texas cattle on Pennsylvania grass.

Here are ideas that farmers and ranchers can profit from—put to work on their land.

**If you haven't seen** these two remarkable 16mm color films, you're honestly missing an inspiring, exciting show. Schedule a showing through your local New Holland dealer or by sending in the coupon below.

The New Holland Machine Company, a subsidiary of The Sperry Corporation.

For a free showing of "Green Promise" or "Grassland Report", write to: New Holland Machine Co., Dept. F-15 Box 16, New Holland, Pa. Write in advance to assure prompt delivery.

Please send: \_\_\_\_\_  
"Green Promise"  
"Grassland Report"

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Organization: \_\_\_\_\_

Date of showing: \_\_\_\_\_



# NEW HOLLAND

*"First in Grassland Farming"*

New Holland, Pa. • Minneapolis • Columbus, O.  
Des Moines • Kansas City • Brantford, Ontario





—College of Agriculture

## The Dean Speaks

Welcome to the campus and the College of Agriculture! We are pleased and proud to see the Class of '57 at Cornell.

Orientation Week has been designed to help you make an easy transition to life at Cornell. You will be faced with many decisions these first few weeks—courses of study to choose, associations and activities to select, and organization of work. I sincerely hope that the orientation period will help you become acquainted with the opportunities and obligations that are part of a great university, like Cornell.

It is our job to help you prepare for the type of work for which you are best qualified and for better living. The College of Agriculture traditionally has been a place for serious work and the best thing you can do is to get down to business from the start. Establishing good habits of daily work simplifies the adjustment to college life.

It is also our responsibility to help you with specific problems. A *Cornell Countryman* survey of professors' "gripes" several years ago revealed surprising answers. One of the most repeated complaints was that students are reluctant to come to a professor's office for informal consultation. Your instructors are "humans." They welcome problems, as well as helpful suggestions and valid complaints. Make use of the offer.

Perhaps you have wondered about the necessity of physical and social science requirements in your particular instance. Let me assure you that the sciences are vital background for the college-trained person. Alumni of the College, who are recognized leaders in agriculture and allied fields, testify to the value of a scientific foundation in every phase of their work. As an example, take the 40 per cent increase in New York State wheat yields over the past 30 years. This would not have been possible without the combined efforts of the research, extension, and teaching staffs of the College. Similar examples could be cited for achievements made in the social sciences in recent years.

The Cornell tradition of freedom and responsibility guides us all in living up to our capabilities. As yet, there are vast gaps in the realm of scientific farming. Many of them will be left for you to fill. Demand for college graduates trained in the technology of agriculture far exceeds the supply. If you take advantage of opportunities and make an excellent record you face the brightest future in history.

A great agriculture in the future is not possible without leadership. You and students in other agricultural colleges are the basis of my optimism that agriculture will continue to make great progress.

Dean W. I. Myers

## Ag Scholarships

(Continued from page 5)

Dale Albert Anderson  
Alan Bowerman  
Charles Richard Brooks  
Robert M. Butts  
Lee Philip Cornaire  
John Stewart Dunham  
Leon David Greenwood  
Charles Philip Gratto  
Frederick Karl Knapp  
Ronald Charles Pearce  
Paul B. Robison  
Harry Rodabaugh  
Rudolph Schuster  
William David Usher  
Ralph Everett Winsor  
Albert Gene Wooding

**Van Dale Farm Machines Scholarship (\$250)**

William Henry Thorne

**Ward W. Stevens Holstein Scholarship (\$500)**

Thomas Kevin Coyne (one-half)

Clark Cyrus Phillips (one-half)

**WOMAN'S NATIONAL FARM AND GARDEN SCHOLARSHIP (\$500-two years)**

**Mrs. Francis King Scholarship (\$500-2 years)**

Helen Gellen (2nd year)

**Mrs. Walter Douglas Scholarship (\$200)**

Rose Mary Hammer

Home Ec and state scholarship winners are not included because of limitations of space.

## New Endowment

Through the generosity of Mrs. Paul R. Guldin, a "Paul R. Guldin Memorial Endowment" to "encourage a more adequate rural leadership" has been established by the College of Agriculture. Mr. Guldin was a alumnus of the class of 1912.

Prizes will be awarded at the end of each academic year for articles written by undergraduate agriculture students and published in the *CORNELL COUNTRYMAN* that are judged to contribute most to the purpose of this endowment. Two first prizes of \$50 each and four second prizes of \$25 each have been established.

Students do not have to be members of the "Countryman" staff to be eligible and are encouraged to consult the editor at 490 Roberts Hall for further particulars.

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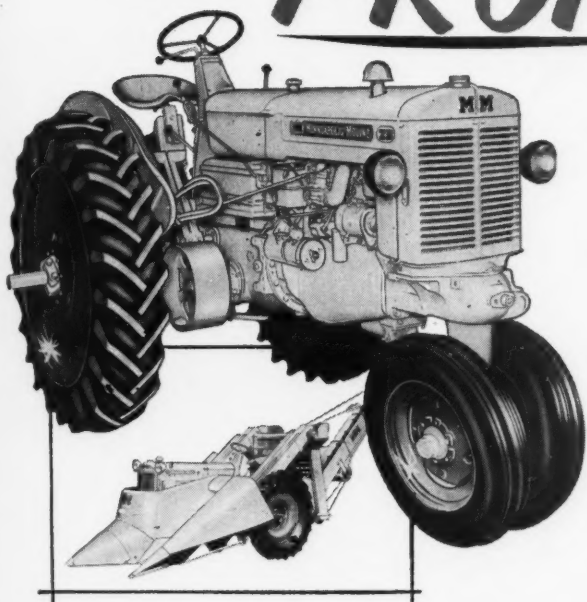
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# here's **PROFIT NEWS!**



## NEW 2-3 PLOW ZB TRACTOR

Here's 2-3 plow power, visionlined design, and a host of new MM advantages—all combined in the greatest tractor buy in years. It's the new Minneapolis-Moline ZB Tractor, proud successor to the far-famed Model Z, offering a new high platform and an improved Flote-Ride seat, new centerline steering, new automotive-type twin-disc brakes, new sealed split-beam headlights, new safety features, and a powerful new 12-volt electrical system. One look and you'll know, that here's the *new leader* of the 2-3 plow class!

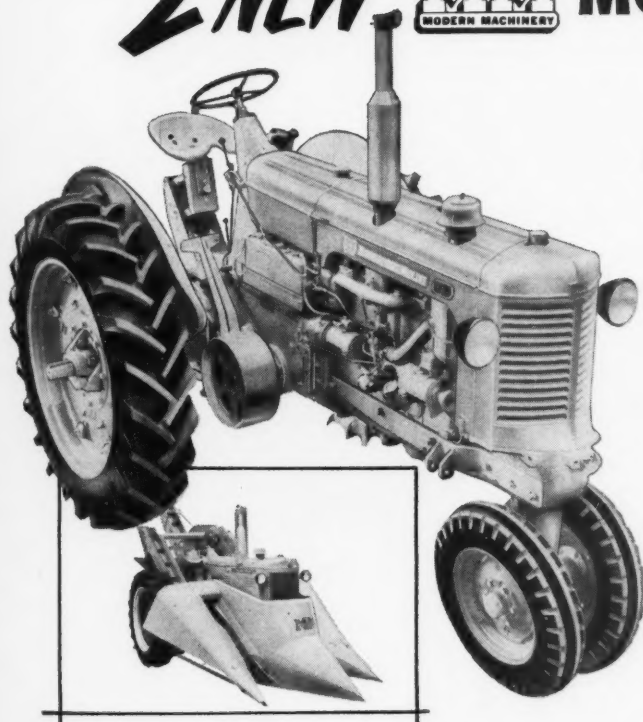
## TEAMS WITH THIS MOUNTED HUSKOR

Two simple hook-ups mount this MM Huskor on the ZB Tractor for a compact, big-capacity husking combination that offers self-propelled speed and handling ease *plus* all the proven advantages of MM pull-behind Huskors. Five-position floating snouts, four 53½" snapping rolls, ten new type 36" metal and rubber husking rolls, and a large-capacity shelled-corn saver assure a thorough job that helps get *all* the crop!

**2 NEW**  
**2 NEW**



**TRACTORS and**  
**MOUNTED HUSKORS**



## NEW 3-4 PLOW UB TRACTOR

From the sealed split-beam headlights, to the new roller drawbar; from the new foot-operated clutch to the twin-disc brakes, this new MM UB Tractor is packed with advantages that spell easier, safer tractor driving . . . plus new profit-earning power. High-compression cylinder heads and stepped-up compression ratios give more power; pressure cooling and stellite valve inserts assure longer life; high-turbulence combustion chambers provide more complete burning of fuel . . . outstanding fuel economy! And talk about handling ease! Until you take the wheel of the new UB, you'll never believe a 3-4 plow tractor could be so *easy* to drive!

## MOUNTS THIS FAST, EFFICIENT HUSKOR

Here's the Tractor-Huskor team that makes fast, easy work out of the biggest corn harvesting job. And for all its capacity, this new mounted Huskor does the same thorough snapping and husking you'd expect from an MM-designed pull-behind Huskor. Five-position floating snouts adjust to guide even wind-broken and out-of-line stalks into the gathering chains . . . ten 36" metal and rubber husking rolls and an exclusive MM cleaning fan do a fast, but gentle husking job . . . help deliver cleaner ears to the wagon.

**MINNEAPOLIS-MOLINE** MINNEAPOLIS 1, MINNESOTA

A report to you about men and machines that help maintain International Harvester leadership

## How hydraulic Touch-Control made possible NEW McCormick® Farmall®

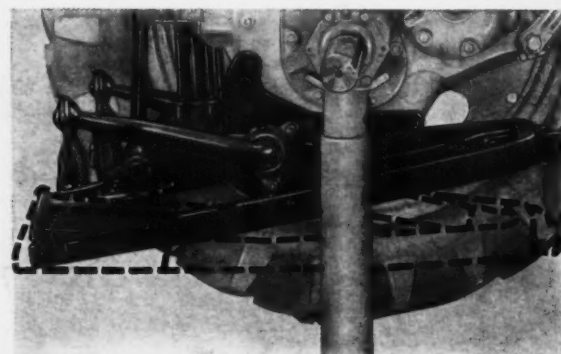
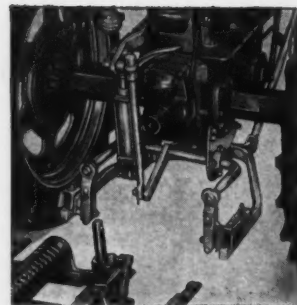
# Fast-Hitch

With new Farmall Fast-Hitch, twin coupling beams on the implement engage F-H sockets as the tractor is backed, locking *automatically, instantly, precisely*. Aligning the sockets to meet the coupling beams is done hydraulically, utilizing any or all of *three* independent movements of Fast-Hitch made possible only by Farmall Touch-Control and shown in the accompanying illustrations.

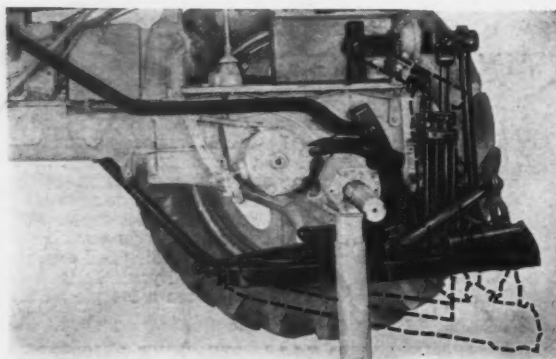
Farmall Fast-Hitch and Touch-Control with three double-acting cylinders, each independently controlled, enable the tractor operator to use hydraulic power these 11 ways:

- Line up Fast-Hitch sockets accurately for coupling implements.
- Power-lower each implement to its work with needle-point accuracy.
- Tilt or level plows.
- Control height of draft point of plows and other implements.
- Control trailing implements from the tractor seat.
- Control front and rear-mounted implements together or separately.
- Control right and left gangs of front-mounted cultivators together or separately.
- Apply down-pressure to front-mounted cultivator gangs.
- Jack up tractor for changing rear wheel treads.

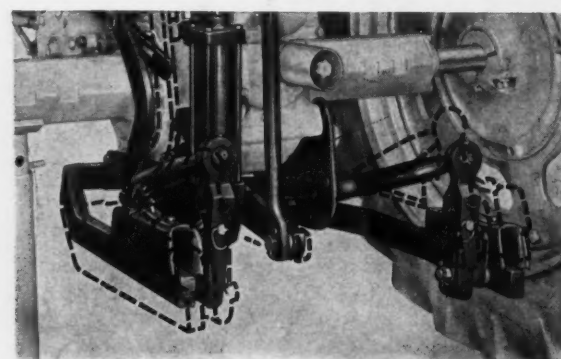
- Lower the drawbar for no-lift hitching to trailing implements.
- Adjust drawbar height for the best hitch to trailing equipment.



**1. Raise and lower draft point** hydraulically, to align drawbar yoke and Fast-Hitch sockets with implement coupling beams. When plowing, raise or lower the draft point throughout the range illustrated above. Lower the draft point for deeper plowing, raise it for shallower work. The forward draft point gives a true line of draft which maintains selected plowing depth.



**2. Raise and lower Fast-Hitch sockets** hydraulically to the height of the implement coupling beams. The slip-on drawbar for trailing implements may be lowered for no-lift hitching.



**3. Tilt and level** hydraulically, both for instant alignment of Fast-Hitch sockets for automatic coupling, and for tilting plows to open and finish lands. Tilt or level precisely, *on the go!*

IH engineering teamwork produced both hydraulic Farmall Touch-Control and new Farmall Fast-Hitch. IH research, engineering and manufacturing men are constantly pooling their time and talent to solve farm problems—to provide equipment that makes farm work easier and the farmer's time more productive!

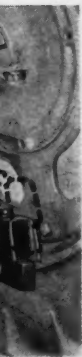


# INTERNATIONAL HARVESTER

International Harvester products pay for themselves in use—McCormick Farm Equipment and Farmall Tractors . . . Motor Trucks . . . Crawler Tractors and Power Units . . . Refrigerators and Freezers—General Office, Chicago 1, Illinois



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